# Building power On Campus:

#### How to maximize impact

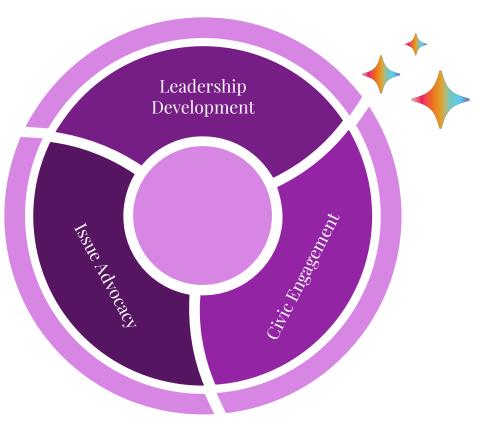
June 2024





#### Our mission:

We organize & engage young Minnesotans to build power, develop and support movement leaders & fight for political and policy victories that will make a more equitable and just state.



We envision powerful, organized, and engaged young Minnesotans, changing our state; for themselves and our future



# What do you think of when you hear "maximizing impact" 222





noun

 the action of working with someone to produce or create something. "he wrote on art and architecture in collaboration with John Betjeman"





1. the action of forking we someone to produce or create something. "he wrote art and archecture in collaboration with John Betjeman"



noun

1. the organization of the different elements of a complex body or activity so as to enable them to work together effectively.

"both countries agreed to intensify efforts at economic policy coordination"

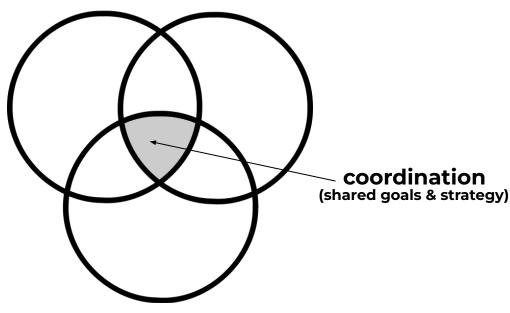
# Before you can coordinate with others

|--|

#### Get clear on:

- What is your individual or organization's goal for this project / work?
- What are your non-negotiables or dealbreakers?
- Where are there opportunities & what is the need for coordination?

#### Coordination: how to not reinvent the wheel





- Map the players in the space
  - Who are your people?
  - Where are your people at?
- Where are there overlaps with other players' people?

#### Coordination: figuring out pieces of the puzzle



# Share out: What lane do you show up in?

Who are the players on (+ around) campus?

- Student orgs
- Non-profits
- Campaigns
- Admin / staff / faculty

#### **Campus players: restrictions & opportunities**

- Student orgs
  - Restrictions: sometimes compete for same funding
  - Opportunities: are students..and know other students!! also can often reserve spaces for free on campus
- Non-profits
  - Restrictions: c3 v c4 status & might not have connection to student orgs
  - Opportunities: money, resources, capacity
- Campaigns
  - Restrictions: usually candidate specific (not c3 compliant) & lots of student orgs can't collab
  - Opportunities: can get access to dorms if candidate is present
- Admin / staff / faculty
  - Restrictions: bureaucracy
  - Opportunities: capacity to create large-scale institutional change

## Share out: what are your own restrictions or opportunities?

## Putting it all together: action planning!



#### **Setting the scene:**

Sex education in Minnesota public schools are seriously lacking.

While schools are required to teach sex education, the only requirements are that instruction helps students abstain from sexual activity until marriage...but <u>is not</u> required to include instruction on sexual orientation, gender identity or consent...

\*\*MN also has no regulation on medically accurate sex education





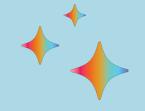
Students on your campus are organizing to require all first year students to take an honest sex education course, that centers consent, gender identity & expression, sexual health & more!



You've been asked to be a part of this work. What is your approach in building your coordination & reaching your goals?

### Things to consider:

- How will you reach students on campus?
- Are there other student orgs you should bring in?
- How do current elected officials add value to your campaign?
- What do you need from future elected officials or campaigns?
- What do you need from admin?
- How will you get support / access from admin?



## How are yallz approaching this work?



## Takeaways:

- As you build out your campus voting plan:
  - → Get specific on your goals & targets
  - → Know your capacity & restrictions
  - → Be clear on your opportunities & loopholes
- Get coordinated!





### Let's stay connected!!!

- Follow us on the socials !
  @mnycollective
- ★ Fill out a pledge card to get more involved !
- Sign up for more info on our honest sex ed listening sessions !